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| |  |  |  | | --- | --- | --- | | **Grade:**       **Subject:**  **Topic:**  **Standards:** | | | | **Key Vocabulary:** | | | | **Higher Order Questions and Tasks:** | | | | **Multimedia/Materials:** | | | | **Building Background:** | | | | **Objectives** | **Lesson Sequence** | **Review & Assessment** | | **Content Objective(s):**  **Language Objective(s):** |  |  | | **Included in this lesson…**  **Lesson Preparation Scaffolding Group Options**  **\_\_**Adaptation of content \_\_ Modeling \_\_ Whole class  \_\_Links to background \_\_ Guided practice \_\_ Small groups  \_\_Links to past learning \_\_ Independent practice \_\_ Partners  \_\_Learning strategies incorporated \_\_ Comprehensible input \_\_ Independent  **Integration of Language Domains Application Assessment**  \_\_Reading \_\_ Hands-on \_\_ Individual  \_\_Writing \_\_ Meaningful \_\_ Group  \_\_Speaking \_\_ Linked to objectives \_\_ Written  \_\_Listening \_\_ Promotes engagement \_\_ Oral | | | | **Wrap-up (including review of content and language objectives):** | | | | **Lesson Reflection/Extension:** | | | |  |

Adapted from Echevarría, J., Vogt, M.E., & Short, D. (2017). *Making content comprehensible for English learners: The SIOP® Model*. (5th ed.) Boston, MA: Pearson Allyn and Bacon.